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Course Syllabus

COURSE: PTHA 1301 Introduction to the Profession of Physical Therapy (3:3:0)
SEMESTER: Spring 2023
LOCATION: AH 104 (Levelland Campus)
CLASS DAYS: T/TH
CLASS TIMES: 9:00A – 12noon

INSTRUCTOR INFORMATION

Name	Phone Number	Email	Office	Office Hours
Kevin Beaugh	(806)716-2518	kbeaugh@southplainscollege.edu	AH 103F	MW 9A-11A

GENERAL COURSE INFORMATION

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COURSE DESCRIPTION

This course includes an overview of the knowledge and professional skills necessary to reach competence in the provision of physical therapy services. Topics will include the role of the physical therapist assistant, and the PTA’s role in the healthcare team, the ever-changing healthcare system and laws and regulations encountered in the profession of PT, the role cultural diversity plays in the provision of healthcare, and professional oral and written communication skills utilized in the healthcare setting.

PREREQUISITE COURSES: ENGL 1301; MATH 1314; SCIT 1409 **OR** BIOL 2401 AND BIOL 2402; HUMA

STUDENT LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to:

(click arrow to expand each outcome and reveal subtopics)

1. Participate in professional and community activities that provide opportunities for volunteerism, advocacy, and leadership.
2. Organize, write and present a research topic related to physical therapy.
3. Interpret medical terminology and abbreviations.
4. Summarize important trends in the development of physical therapy.
5. Differentiate among the roles of the PTA, PT, and other health care providers.
6. Explain the importance of the American Physical Therapy Association (APTA) and the APTA’s *Guide to Physical Therapist Practice*.
7. Interpret a patient’s/client’s impairments, activities, and participation limitations using the International Classification of Functioning, Disability and Health.
8. Compare and contrast common physical therapy settings and diagnoses.
9. Examine ethical issues related to physical therapy care.
10. Explain the effect of patient diversity on physical therapy care.
11. Classify legal issues related to physical therapy care.
12. Recognize patient confidentiality issues related to physical therapy care.
13. Demonstrate ability to effectively communicate with and educate all stakeholders.
14. Generate SOAP note format documentation from video samples.
15. Assess emotional responses common to physical therapy settings.
16. Demonstrate generic abilities related to course content.

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OUTCOME ASSESSMENT METHODS

Computer-based exams, written assignments, quizzes, and other assignments and projects as assigned.

Formative assessments (low point value activities designed to improve student understanding) include

- ❖ Classroom Participation
- ❖ Assignments
- ❖ Quizzes

Summative assessments (high point value activities designed to assess student understanding) include

- ❖ Exams
- ❖ Comprehensive Final Exam

GRADING FORMULA

Assignment Total	Average of all course assignments	5%
Exam Total	Average of 3 Exams (13% each), Quizzes & Medical Terminology Activities (10% total), and Final Exam (26%)	75%
Research Activity	Performance on Research Activity	10%
Professionalism	Attendance and Participation, based on Professionalism Rubric	10%

Percentage	Grade
90-100%	A
80-89.9%	B
75-79.9%	C
74.9% and below	F

GRADING POLICY

Any student whose final course grade is below the passing requirement (75% or greater) will not be allowed to continue in the PTA Program. Any student whose course grade is below a 77% at any time during the semester will be responsible for initiating a meeting with the course instructor to develop a learning contract. This is not a disciplinary action, but an individualized plan designed to improve the student’s performance. It will outline the student’s academic issues, list interventions to address these issues, and will assess the student’s participation/completion of these interventions. The student will be responsible for meeting the goals established on the learning contract.

ASSIGNMENT POLICY

Assignments are due by the assigned dates and times (in Central Standard Time) as indicated on the assignment calendar. Assignments must be uploaded to Blackboard as a Word Doc or PDF. Please allow enough time for preparation and submission of each assignment prior to the scheduled due date to avoid issues with technology. Students should contact faculty prior to the due date and time if they anticipate material will be late. Please note that contacting faculty will not guarantee the receipt of an extension for the assignment. All assignments must be completed by the assigned due date. Late and/or incomplete work may be accepted, but with daily grade deduction for no more than 3 days, after which a grade of zero will be recorded. Assignments, quizzes, exams, and skills checks missed due to an unexcused absence will be made up only with advanced notification of illness or emergency situation. Failure to complete any assignment by due date will result in Professionalism points deduction.

EXAM POLICY

The exams will be administered via computer to prepare students for the National Physical Therapy Examination (NPTE) - PTA. Additionally, many exam questions will be constructed in the same manner as NPTE-PTA, allowing students to prepare for the licensure testing format.

The exam policy includes the following:

- ❖ All exams will be proctored by SPC Faculty/Staff
- ❖ Personal belongings are not allowed on desks during testing.
- ❖ Pencils and scratch paper will be issued to students prior to exam. These items must be returned prior to exiting testing area.
- ❖ Internet- and Bluetooth-enabled devices (e.g. cell phones, smart watches, ear buds) are not allowed during testing.
- ❖ Hats or hoodies may not be worn.
- ❖ Communication amongst students is not permitted during testing. Questions will be answered by an instructor only.
- ❖ Any action interpreted as cheating by instructor may result in immediate removal from testing, a zero recorded for the test grade, and possible removal from SPC PTA Program.

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SPC SYLLABUS STATEMENTS

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

STUDENT CONDUCT

Academic Integrity

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

- ❖ **Cheating** - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.
- ❖ **Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.
- ❖ Complete honesty is required throughout all aspects of coursework, including quizzes, final examinations, and any assignment/work used to assess knowledge and skill. Any assessment receiving a score of 0 or F due to cheating may result in the student being dropped from the course.

Class Attendance Policy

Students are expected to attend all classes in order to be successful in a course. For the College’s class attendance policy, use this link: http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance.

- ❖ **Absence** - Missing more than 30 minutes of scheduled class time is considered an absence.
 - Excessive Absences : more than three absences is considered excessive. The student will initiate a meeting with the course instructor no later than after a second absence.
- ❖ **Tardy** - Missing any time after class starts (at beginning of class or after a break) is considered being tardy. The student will notify the course instructor prior to class start time of anticipated tardiness.
 - Two tardies are considered the equivalent of one absence (consideration based on prior notification may be given on a case-by-case basis).
- ❖ Any absence from class should be reported to the instructor in advance whenever possible, or as soon as possible after the absence if advance notice is not possible. This allows instructors time to adjust planned class activities and provide necessary support (such as address any missed coursework).
- ❖ The student may be administratively withdrawn from the course when absences become excessive as defined above.

CLINICAL SKILLS

- ❖ You **may not apply clinical skills** you are learning to the general public because you are a student PTA and are learning physical therapy techniques.
- ❖ You will be practicing these skills on each other under the instructor’s supervision.
- ❖ If you are presently working in a clinic as a technician, you **cannot practice these skills on clinic patients**.
- ❖ Once you have passed the class, you still **cannot practice the acquired skills in a clinic** except during your assigned clinical experiences under the supervision of a clinical instructor.
- ❖ You will only be permitted to apply these skills to the general public under a clinical instructor’s supervision once you begin your clinical experiences.

Enrollment in this course does not guarantee successful performance in this course, successful completion of the PTA curriculum, or licensure.

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COMMUNICATION

Electronic communication between the instructor and students in this course will utilize the South Plains College email system. Text messaging may also be used for communication. The instructor will not initiate communication using personal email accounts. Students are encouraged to check their SPC email on a regular basis (i.e. daily), and respond to emails and text messages promptly (within 24 hours), outside of class time. Students will have electronic access to course material via Blackboard.

- ❖ If technological difficulties are encountered (e.g. with accessing Blackboard or email), appropriate support services should be promptly contacted for assistance. The SPC Help Desk can be reached by calling (806)716-2600. Also, the instructor should be informed to avoid delays in access to necessary class content and activities.
- ❖ This policy aims to facilitate effective and efficient communication between the instructor and students, promoting a seamless learning experience.

EMAIL

Students are required to use their official South Plains College (SPC) email addresses for all college-related communications. Official SPC email addresses are provided to each student upon enrollment and are the primary means of communication between students, faculty, and the college.

- ❖ **Email Etiquette:**
 - Students are expected to maintain a professional and respectful tone in all email communications with faculty, staff, and fellow students. Offensive, disrespectful, or inappropriate language in emails is strictly prohibited.
- ❖ **Email Security:**
 - Students should take steps to protect their email accounts. This includes using strong, unique passwords and not sharing email login credentials. If students suspect their email accounts have been compromised, they should report it immediately to the College's Information Services department.
- ❖ **Check Email Regularly:**
 - Students are encouraged to check their official SPC email accounts regularly. Important announcements, updates, and notices from instructors, administrative departments, and the College as a whole are communicated through these accounts.
- ❖ **SPC Alerts:**
 - Students are automatically enrolled in SPC Alerts, which is an emergency notification system. Students are encouraged to ensure their contact information is up to date in SPC Alerts to receive important safety and emergency notifications.
- ❖ **Email Support:**
 - If students encounter technical issues with their SPC email accounts or need assistance with email-related concerns, they should contact the college's Informational Services for assistance.

SOCIAL MEDIA

This social media policy is meant to help students understand professional responsibility and use of social media platforms, given the sensitive nature of healthcare and patient information.

- ❖ Clinical site, patient information, and any other content related to clinical experiences should not be shared on any social media platform. Sharing this information can lead to dismissal from the PTA Program.
- ❖ Instructor information, course information, and any other content related to the PTA Program or South Plains College should not be shared on any social media platform unless approved by the College or Program.
- ❖ The PTA Program has a Facebook page at "[South Plains College PTA](#)". It is mainly used to distribute Program information to the public, and may also be used (in addition to the [South Plains College website](#)) to communicate College-wide announcements (regarding weather delays/closures, etc.). “Liking” the South Plains College PTA Facebook page is not necessary, nor are personal Facebook accounts, in order to access this page.

CELL PHONE/SMART WATCHES

- ❖ Cell phones must be **silent** during class unless prior approval has been given by the instructor.
- ❖ Telephone conversations are to occur **outside** of the classroom.
- ❖ Student may be dismissed from class if phone usage distracts from class (e.g. it continuously rings/vibrates). If dismissed from class, the student will receive an absence for the day.

PATIENT CONFIDENTIALITY

- ❖ Students must uphold the highest standards of patient confidentiality. Do not discuss specific patients, cases, or share any patient-related information on social media platforms, even if patient names or identifiers are not disclosed. Be cautious about sharing any content that might indirectly reveal patient information, such as photos or stories taken in clinical settings.

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RESOURCES

TEXTBOOK PROGRAM

This course is in the [South Plains College TextBook program](#). You do not need to separately purchase any textbooks or access codes.

- ❖ **What is the TextBook program?** The TextBook program allows textbook/digital content for a course to be available on Blackboard on the first day of class. You do not have to buy anything from the Bookstore - the charge for the textbook/digital content is included in your tuition.
- ❖ **How do I access my TextBook?** Your course material is in your Blackboard course. Access to your course material is provided either by VitalSource or other links inside your Blackboard course. VitalSource’s (and many publisher’s) eBook features include the ability to hear the text read aloud, highlight, take notes, create flash cards, see word definitions, build study guides, print select pages, and download 100% of the book for offline access.
- ❖ **What if I have problems accessing the textbook/digital content?** Help with TextBook issues and support can be obtained by visiting [VitalSource Support](#) (available 24/7 via chat, email, phone, and text).
- ❖ **How do I opt out of the TextBook program?** Participating in TextBook is not mandatory, and you can choose to opt out. However, by opting out you will lose access to the course textbook/digital content and competitive pricing, and you will need to purchase the required course material on your own. If you drop the class or opt-out before the opt-out deadline, the TextBook fee will be automatically refunded to your SPC account. The opt-out deadline for Fall and Spring is the twelfth class day. The opt-out deadline for shorter terms varies between the second and third class day. To opt out, send an email to: eshaffer@texasbook.com. Include your first name, last name, student ID number, and the course you are opting out of. Once you have been opted-out, you will receive a confirmation email. If you need assistance with the process, contact the SPC Bookstore Store Manager (eshaffer@texasbook.com, (806)716-2397) or the TextBook Program Text Coordinator Trish Wells (pwells@texasbook.com, (806)716-2097).

TEXTBOOKS

Textbook Title and Edition	Author	Publisher	ISBN	Required or Recommended
Medical Terminology : A Real-World Approach (1st Ed.) LAB BOOK	Colbert & Pierce	BVT	N/A	Required
Introduction to Physical Therapist Practice for PTA (4th Ed.)	Barrett	Jones & Bartlett	978-1-2841-7573-8	Required
Clinical Decision-Making for the PTA	Skinner & McVey	Jones & Bartlett	978-0-7637-7125-6	Recommended

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PTHA 1301 : THE PROFESSION OF PHYSICAL THERAPY : Topics Outline

DATE	TOPIC(S)	READINGS	ASSIGNMENTS, QUIZZES, TESTS
Tuesday Jan. 16 th	Introduction to PTHA 1301 <ul style="list-style-type: none"> Syllabus Expectations Research Activity Exam 1 Preview	PTHA 1301 Syllabus Success as Student : IPT4PTA Ch. 1 & Ch. 12 p.204-205 Success as PT Professional : IPT4PTA Ch. 12 p.203-210	Acknowledgement Quiz DUE Sunday, Jan. 21st by 11:59PM Student Introductions on Blackboard DUE Sunday, Jan. 21st by 11:59PM
Thursday Jan. 18 th	The History of PT The Role of the PTA The Patient Care Team 11A : Guest Speaker Christopher Trevino, PT at TDCJ Montford Unit	History: IPT4PTA Ch. 2 p.11-26 “History of Manipulative Therapy” PTA: IPT4PTA Ch. 4 p.54-65 & Ch. 8 p.152-153 & Appendix A “PTA Advanced Proficiency Pathways” Team: IPT4PTA Ch. 4 p.66-78	Sign-Up for Research Topic(s) & Presentation Date(s)/Time(s) DUE Sunday, Jan. 21st by 11:59PM APTA/TPTA Scavenger Hunt DUE Tuesday, Jan. 16th by 11:59PM
Tuesday Jan. 23 rd (meet at SPC library)	Using the SPC Library Resources for Research 9A : Guest Speaker Dr. Nathan Ragland, Dir. of SPC Libraries 10A : The APTA/TPTA, The APTA’s Guide to PT Practice, Disablement, PT/ADL Equipment	Research: IPT4PTA Ch. 11 p.194-200 APTA: IPT4PTA Ch. 2 p.26-30 http://www.APTA.org http://www.tpta.org Guide: IPT4PTA Ch. 3 p.33-40 Disablement: “Documentation Basics Chapter 1”	Smart Starts Library Tutorial (Mod. 1-6) DUE Sunday, Jan. 21st by 11:59PM Compare/Contrast PT/PTA/Aide DUE Tuesday, Jan. 23rd by 11:59PM Patient Care Team Member Interview DUE Sunday, Apr. 7th by 11:59PM
Thursday Jan. 25 th	Mindfulness Presentation Physical Therapy Specialties <ul style="list-style-type: none"> Geriatrics 9A : Guest Speaker Shelby Moreno (PT at South Plains Rehab Hospital)	Geriatrics: IPT4PTA Ch. 3 p.44 & Ch. 5 p.91-93, 102 CDM Chapter 10	Abb./Esp. Quiz #1 (A-B) & MT (Pre-test, Intro, and Body Structure) DUE Sunday, Jan. 28th by 11:59PM
Tuesday Jan. 30 th	Physical Therapy Specialties <ul style="list-style-type: none"> Neurologics 10A: Guest Speaker Michael Barrett, SLP	Neuro: IPT4PTA Ch. 3 p.43, Ch. 5 p. 89, 100 CDM Chapter 7	Abb./Esp. Quiz #2 (C-D) & MT (Musculoskeletal, Cardiovascular, and Respiratory Systems) DUE Sunday, Feb. 4th by 11:59PM
Thursday Feb. 1 st	Mindfulness Presentation Physical Therapy Practice Settings <ul style="list-style-type: none"> Acute Care 9A : Guest Speakers Maegan Maldonado, PTA & Victoria Reyna, PTA (UMC Acute Care) Physical Therapy Specialties <ul style="list-style-type: none"> Orthopedics 11A : Guest Speakers Melodi Reeder, PT & Madison Lynskey, PTA	Settings: IPT4PTA Ch. 3 p.40-42, 45-50 & Ch. 12 revisited CDM Chapter 12 Ortho: IPT4PTA Ch. 3 p.42-43 & Ch. 5 p.88-89, 95-99 CDM Chapter 8	
Tuesday Feb. 6 th	Physical Therapy Practice Settings <ul style="list-style-type: none"> Inpatient Rehabilitation Rural Health Care Home Health Physical Therapy Specialties <ul style="list-style-type: none"> Pediatrics 9A : Guest Speaker Lacey Pittman, OT and Dir. of Therapy at Trustpoint Rehabilitation Hospital 10:30A : Rebeca Llanas, West Texas AHEC Presentation		Abb./Esp. Quiz #3 (E-H) & MT (Integumentary, Reproductive, and Urinary Systems) DUE Sunday, Feb. 11th by 11:59PM
Thursday Feb. 8 th	Mindfulness Presentation Physical Therapy Specialties <ul style="list-style-type: none"> Pelvic Health Wound Care Oncology 9A : Guest Speaker Aletta Pitre, PT (owner of Optimal PT Solutions) 11A : Guest Speaker Brent Cox (PT in home health)	All: IPT4PTA Ch. 3 p.44 Pelvic Health Integ.: IPT4PTA Ch. 5 p.93-94, 102 Oncology	

DUE THIS WEEK

Exams

Assignments

Medical Terminology/Quizzes

Research Activity

FYI

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DATE	TOPIC	READING	ASSIGNMENTS & TESTS
Tuesday Feb. 13 th	Physical Therapy Specialties • Pediatrics 9A : Guest Speaker Annalisa Riggins, PT (PT Supervisor at Aveanna Pediatric Home Health)	Peds: <u>IPT4PTA</u> Ch. 3 p.43 & Ch. 5 90- 91, 101-102 CDM Chapter 9 “Physical Therapy for Children with Cerebral Palsy”	Abb./Esp. Quiz #4 (I-L) & MT (Nervous System) DUE Sunday, Feb. 18th by 11:59PM
Thursday Feb. 15 th	Mindfulness Presentation Physical Therapy Specialties • Cardiopulmonary Rehab 9:30A : Guest Speaker Brittany Claffey (Clinical Exercise Physiologist and Supervisor of UMC Cardiopulmonary Rehab) 10A : Guest Speaker David Krause, PT (Clinical Liaison at Trustpoint)	CPR: <u>IPT4PTA</u> Ch. 3 p.43, Ch. 5 p.89- 90, 100-101	
Tuesday Feb. 20 th	Exam 1 (first hour) Intro to Clinical Decision Making	CDM: <u>CDM</u> Chapter 1 <u>IPT4PTA</u> Appendix A	Exam 1 Tuesday, Feb. 20 th 10AM-11AM Exam 2 Preview
Thursday Feb. 22 nd	Mindfulness Presentation Ethics Hippocratic Oath Patient’s Bill of Rights	Ethics: <u>IPT4PTA</u> Ch. 6 (p.105-114, 121-122), Appendix E & F CDM Chapter 3 “Ethics in Rehab” “How to Make Ethical Decisions” HO: Appendix B BOR: Appendix C	Abb./Esp. Quiz #5 (M-P) DUE Sunday, Feb. 25th by 11:59PM
Tuesday Feb. 27 th	Exam 1 Review Professionalism	Prof.: <u>IPT4PTA</u> Ch. 6 p.123-126	Cultural Diversity Case Study Questions DUE Tuesday, Feb. 27th by 11:59PM
Thursday Feb. 29 th	Mindfulness Presentation Informal Research Presentations Cultural Diversity	Cult: <u>IPT4PTA</u> Chapter 6 (p.114-120, 153-154) “Cultural Diversity Reading”	Abb./Esp. Quiz #6 (Q-T) DUE Sunday, Mar. 3rd by 11:59PM
Tuesday Mar. 5 th	Laws & Regs Clinical Experience Panel Wednesday, Mar. 6 th at 12:15P	Laws: <u>IPT4PTA</u> Ch. 6 p.105-106, 108- 113 & Ch. 7 “HIPAA” “Avoiding/Reporting Fraud/Abuse” “Medicare Guidelines for Supervision of Student PTAs”	HIPAA Quiz DUE Sunday, Mar. 3rd by 11:59PM Exam 2 Thursday, Mar. 7 th at 10AM Exam 3 Preview
Thursday Mar. 7 th	Exam 2		Clinical Experience Panel Discussion DUE Sunday, Mar. 10th by 11:59PM Abb./Esp. Quiz #7 (U-Z) & MT Post-Test DUE Sunday, Mar. 10th by 11:59PM
SPRING BREAK (NO CLASS Tuesday, March 12th OR Thursday, March 14th)			
Tuesday Mar. 19 th	Documentation & Communication	Comm: <u>IPT4PTA</u> Ch. 8 CDM Chapter 2 Doc: “Textbook Pages (Documentation Basics)” <u>IPT4PTA</u> Ch. 10 & 11 p.187-194	<u>CDM</u> Scenario 5 Questions DUE Sunday, Mar. 17th by 11:59PM Disability in the Movies Questions DUE Sunday, Mar. 24th by 11:59PM
Thursday Mar. 21 st	Mindfulness Presentation Exam 2 Review Loss, Grief and Death 10A : Guest Speakers Cheryl Presley (ret. hospice volunteer supervisor) and Diane Norman (licensed professional counselor)	“Loss and Grief”	Disability Awareness Experience DUE Sunday, Mar. 24th by 11:59PM

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PTHA 1301 : THE PROFESSION OF PHYSICAL THERAPY : Topics Outline

DATE	TOPIC	READING	ASSIGNMENTS & TESTS
Tuesday Mar. 26 th	Psychosocial Factors 10A : Guest Speaker Bryan King, LPC	“Effects of Psychosocial Factors on Acute Care Outcomes” “Rehospitalization”	
Thursday Mar. 28 th	Mindfulness Presentation Informal Research Presentations Personality & Motivation 10A : Guest Speaker Bryan King, LPC	“Personality and Motivation Discussion”	
Tuesday Apr. 2 nd	Patient Education/Instruction 10A : Guest Speaker Bryan King, LPC	Pt. Ed.: <u>IPT4PTA</u> Ch. 9 Consent: <u>IPT4PTA</u> Ch. 6 p.120-121	Exam 3 Thursday, April 4 th at 10A Patient Care Team Member Interview DUE Sunday, Apr. 7 th by 11:59PM
Thursday Apr. 4 th	Exam 3		
Tuesday Apr. 9 th	Patient Care Team Member Interview Presentations		
Thursday Apr. 11 th	Exam 3 Review		
Tuesday Apr. 16 th	Research Presentations		
Thursday Apr. 18 th	Final Review		
Tuesday Apr. 23 rd	Final Review		
Thursday Apr. 25 th	Informal Research Presentations Final Review/Spillin’ the Tea		
Tuesday Apr. 30 th	Final Exam		Final Exam Tues., April 30 th at 9AM
Thursday May 2 nd	Clinical Prep		
Tuesday May 7 th	Clinical Prep		
Thursday May 9 th (meet @ TTU’s Innovation Lab)	Creativity and Innovation 9A : Guest Speaker Lauren Sullivan (Asst. Dean of TTUHSC’s Office of Admissions)		

READING KEY

CDM : Clinical Decision Making

IPT4PTA : Introduction to Physical Therapy for Physical Therapist Assistants

“blah” : Readings/Supplements on Blackboard

QUIZZES KEY

MT : Medical Terminology LAB BOOK activities

Abb./Esp. : Abbreviations and Español