

Welcome: You Belong Here.

EDUC 1300 LEARNING FRAMEWORKS Course Syllabus

Course title: EDUC 1300 Academic Strategies (based on Learning Frameworks)
Semester: Spring 2025
Location: LDC 1026
Instructor: Gail Malone, Ph.D.

Getting started

My Contact Info: gmalone@southplainscollege.edu (806)716-2240; my office is on the Levelland campus, but I am amenable to meeting with you here at the Downtown Center or we can do a Zoom session if you wish to make an appointment. I am usually available 8:00 – 4:00 Monday-Friday by appointment on dates the college is open. **I am here to help you and support your success.**

Communication is of the highest importance, and I'll be contacting you via yournamexxxx@southplainscollege.edu email, **not through Blackboard**. Please check your **SPC student** email every day; I'll be emailing frequently (almost every Monday through Thursday) and you want to be sure you have all the information you need to be successful in this course! If you have trouble logging into your student email, check at the **Information Desk** at the building entrance or with a tutor for help. **Tutor Services** are a tremendous resource for student success and you should be a frequent visitor.

The SPC bookstore does price matching. If you find a book somewhere at a cheaper price, the SPC bookstore will sell you the book for the same price – just bring proof of the cheaper price.

Required Materials

- **Materials for taking notes (paper, pen, notebook, etc.). Bring these to every class meeting.**

I will provide lots of materials and resources you will need for the course. You do need computer and Wi-Fi access. Many assignments are online. To prove that you have done an online assignment, you can take a screenshot of an image and show me in class or email me a document or image (gmalone@southplainscollege.edu). **The library has laptops and wi-fi hotspots available for checkout at the Information Desk at the front entrance.**

- **There is NO Required textbook for the course.**

Helpful Materials

- A current South Plains College catalog¹ [See footnote; available online.]
- A current South Plains College Student Guide [See footnote; also available online.]

¹ Catalogs and Student Guides are accessible online at the college website (<http://www.southplainscollege.edu>).

Another resource that may be helpful is an OER (open educational resource) available through OpenStax called *College Success* (Go to <https://openstax.org/details/books/college-success> and check it out.). Also, you might find some helpful ideas at <https://oertx.highered.texas.gov/courseware/lesson/925> overview.

Note: Microsoft Office 365 is now available to all SPC students. You will have access to email, file storage, and Microsoft Office applications: Word, Excel, PowerPoint, Access, Publisher, Outlook, Skype and OneDrive by logging into <https://office.com> or <http://portal.office.com/account/#installs> for more apps. All new student correspondence will be sent to your new 365 email account (student1234@southplainscollege.edu).

If you send files to me, they must be either Word documents or pdf files. I cannot open other file formats.

If you have any questions, please call the Help Desk (806) 716-2600.

What is this course?

Course description: (3:3:0) This course is about YOU. This course is designed to help you create greater success in college and in life. This is achieved by helping you explore who you are, understand where you've come from, and decide where you are going. It is a course in **thinking**. By applying the strategies of active learning, self-motivation, self-management, self-awareness, and interdependence you will create greater academic, professional, and personal success. **The most important part of this course, however, is learning more about yourself.** You will learn who you are as a college student and human being, and you will learn what it takes for you to keep yourself balanced and on course for success.

From the college catalog:

This course is a study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to draw continually from the theoretical models they have learned. **This course is recommended for all students, especially nontraditional students and students on academic probation and is required for students returning to college after academic suspension or by placement by the Admissions Committee.**

This course is about learning more about yourself (your strengths, preferences and weaknesses) so you are more successful at everything you do. If there is a topic you want to explore, please let me know.

Course purpose: The purpose of this course is to prepare students for college and life success, equipped with knowledge, skills, strategies, and tools to apply to accomplish a variety of tasks in varying contexts.

Course philosophy: Everyone is important and has something to say and contribute to the course. There are no secrets. There are no victims. There are no solos. This course is based on a value system of focused attention, personal responsibility, integrity, risk-taking, contribution and teamwork.

Learning Outcomes: Learning outcomes are observable, measurable, and performed by students.

<p>Construct a personal learning system informed by the research and theory in the science and psychology of learning, cognition, and motivation.</p>	<p>Students will read about how learning works, metacognition, victim/creator mindsets, the growth mindset, and complete associated homework assignments, and discussion/journal reflections. Students will identify their personal strengths and weaknesses as strategic learners and apply their knowledge to classroom learning through discussion and journal posts. Students will demonstrate the use of learning strategies and study skills by taking notes and applying reading and study strategies and completing associated homework assignments and digital exercises. Students will learn cognitive and metacognitive strategies to increase college academic success.</p>
<p>Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.</p>	<p>Students will take a variety of assessments to identify and understand what motivates their learning (e.g., LASSI, MBTI, VARK, multiple intelligences), as well as the unique ways in which they learn. Students will reflect on these measures in discussion/journal prompts, homework assignments, and the final reflection success paper. Students will also complete homework assignments relevant to financial, personal, academic, and career goals, culminating in a final reflection paper.</p>
<p>Develop an educational and career plan based on individual assessments and exploration of options.</p> <p>DEGREE PLAN ⇌ CAREER</p>	<p>Students will work throughout the semester to develop education and career plans, including setting up advising sessions, taking career assessments, planning their academic semester, conducting career research, completing relevant homework, reflecting in discussion posts, and completing a final and reflecting on the connections between career and academic goals. Additionally, students will identify and file the appropriate degree plan with proper advisement, write and prioritize short-term and long-term goals related to their time at South Plains College, and explore career options incorporating the use of related assessments and tools.</p>
<p>Identify and understand how soft skills are directly correlated to personal, academic, and career success.</p>	<p>Students will read and learn about important soft skills, including how to accept personal responsibility, discover self-motivation, master self-management, employ interdependence, gain self-awareness, develop emotional intelligence and teamwork. This will be done through homework assignments, digital exercises, discussion posts, journal reflections, and the Capstone Presentation.</p>

My Grade: How and What?

Grading scale: Your grade will be determined by the following:

Assignments = 50% [Exams and projects count 3 times as much as daily assignments. Everything counts!]

Attendance and Participation = 50% [If you have more than 6 absences, I advise you to consider dropping the course. Students with excessive absences rarely make an acceptable grade in the course.]

I WILL NOT DROP YOU FOR NOT ATTENDING THE COURSE AND/OR NOT DOING THE ASSIGNMENTS. You will fail the course.

FOMO

Miss class and fail the course.

Grades are based on the following scale:

90 to 100 = A
80 to 89 = B
70 to 79 = C
60 to 69 = D
0 to 59 = F

When you send an assignment as an email attachment, identify the file with the name of the assignment and your name; for example, EXAM1yourlastname, initial first name. Be sure to include your name on all your assignments.

Academic Integrity: It is the aim of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present assignments which he or she has not honestly performed is regarded as a serious offense. If another student has provided the work, that student is equally at fault. Offenders are liable to the consequences for cheating and plagiarism as described in the SPC catalog in sections, "Academic Integrity" and "Student Conduct." Consequences can range from an F in the course to suspension from the college.

Do not, under any circumstances, turn in another student's work as your own. Do not, under any circumstances, give your work to anyone else to turn in as his/her own work. Both situations are representative of academic dishonesty and will be treated as such.

Rules and Policies and all that stuff

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, Campus Concealed Carry and other college policies, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

Taping or Filming a class: Instructor permission is required for taping or filming a class session or segment. This includes those with ADA accommodations.

Academic Support Services: Access electronic resources, chat with a librarian, get help with your citation, and find short videos to help you get started with using resources. **Computers** (Chromebooks and laptops) and **Wireless Internet Hotspots** are available for checkout. Visit the **Academic Support Center** on the first floor at the Downtown Campus or <https://southplainscollege.libguides.com/> or contact the library at Levelland (806-716-2330 or library@southplainscollege.edu).

Internet Access is available in all SPC buildings and certain parking lot areas. See <https://www.southplainscollege.edu/emergency/wifi-resources.php> for more information.

Scheduling an Appointment for Tutoring

Tutoring is FREE for all currently enrolled students. Make an appointment or drop-in for help at any SPC location or online! Visit the link below to learn more about how to book an appointment, view the tutoring schedule, and view tutoring locations:

<http://www.southplainscollege.edu/exploreprograms/artsandsciences/teacheredtutoring.php>

Brainfuse.com

You also have access to FREE tutoring with Brainfuse.com. Log into Blackboard, click on the tools option from the left-hand menu bar. Click on the Brainfuse.com link and you will automatically be logged in for free tutoring. You may access Brainfuse.com tutors during the following times:

Monday – Thursday: 8pm-8am; 6pm Friday – 8am Monday morning

For questions regarding tutoring, please email tutoring@southplainscollege.edu or call 806-716-2538.

Other Resources

Often Khan Academy and other online free services have lessons and tools that will help in the courses we offer.

Student Contract: You are required to read this syllabus and sign the attached contract (page 10). **Due no later than January 22.**

Tentative Schedule for Spring 2025

DATE	TOPIC	ASSIGNMENT(S)
Jan 13	What is this? Who are you? What are you doing here? Discussion	Off to a great start! Read the syllabus and sign the contract (Due no later than January 22.)
About YOU		
Jan 15	Getting started Visit from Stephanie Anchondo (IT Specialist) about using resources.	<ol style="list-style-type: none"> 1) Write a short paper (150 – 300 words) telling me about yourself, why you are taking this class, what you want to learn in this class this semester and what your goal(s) after college is/are. Discuss if you are taking other courses this semester and why. Due on January 22. 2) Get someone to take your picture while you are studying for a class. Email the picture to me before class on January 27 at gmalone@southplainscollege.edu.
January 20 is Martin Luther King Jr Holiday		
Jan 22	Key Concepts The Science of Learning	<ol style="list-style-type: none"> 1) Short papers and signed contracts are due today. 2) Go to https://brainhealthassessment.com/ and take the Brain Health Assessment. Be prepared to show me a screenshot of your results in class on January 27 or email me a screenshot. 3) Watch Dr. Amen on Lessons from Brain Scans https://www.youtube.com/watch?v=esPRsT-lmw8
Jan 27	The Human Brain: Dr. Marian Diamond Brain Video	<p>Brain Health Assessments are due today.</p> <ol style="list-style-type: none"> 1) Take the Mindset Quiz online.² https://www.positivityguides.net/test-your-mindset-quiz/ 2) Take the GRIT Scale online https://angeladuckworth.com/grit-scale/. 3) Watch Angela Duckworth on achievement: https://www.youtube.com/watch?v=qaeFnxSfSC4 (18:37 minutes). Take notes. Mindset and GRIT results are due January 29. <p>The video we are watching in class is available at https://vimeo.com/261749124.</p>
Jan 29	What is your	Mindset and GRIT assessments due.


² When you are assigned to take an assessment, you can either print out the results or show me a screenshot on your phone to earn credit for the assignment. Some websites will send promotional/sales information; participation in those activities is NOT a part of the course.

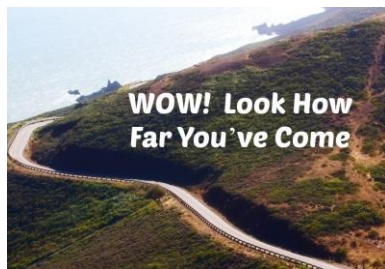
	Mindset? How Gritty are you?	For the next class: 1. Take Career Assessment at https://southplainscollege.emsicc.com/?radius=10%20miles&region=Levelland%2C%20TX . 2. Check this out and create an account: https://www.mytexasfuture.org/ . 3. Sign up for a LinkedIn® account (if you don't already have one).
Feb 3	Preparing for the Future: Degree Plans/Transfer/ Career Information and More (Yolanda Salgado, guest speaker)	*Long-term Assignment: Make an appointment with an advisor to develop a degree plan for your coursework at South Plains College. A copy of your completed degree plan is due on or before midnight April 28. Be sure you discuss with your advisor your plans for transfer or starting your career. *Take the LASSI. Due on February 5. Go to https://www.collegelassi.com/lassi/ School Number: 82324 User Name: mpkx User Password: ykw Remember your student ID number for the assessment.
Feb 5	LASSI: Know your strengths and challenges	LASSI due. You can print the results for later reference or show me a screenshot of your results graph. Know your scores. Pay attention to your high and low scores. *Take the Typology Assessment (http://www.humanmetrics.com/personality). Personality Typology assessments due on February 10 .
Feb 10	What type are you?	1) Take the VARK. http://vark-learn.com/the-vark-questionnaire/ 2) Take the Emotional Intelligence Quiz. https://www.mindtools.com/pages/article/ei-quiz.htm 3) Take the Multiple Intelligence Assessment https://www.literacynet.org/mi/assessment/findyourstrengths.html These assessments are due on February 12 . ----- Start the Reflection paper worksheet (See instructions in this syllabus package). Due by midnight February 19. <i>What have you learned about yourself?</i> <i>What are your learning strengths and weaknesses?</i> <i>What are your personality strengths and challenges?</i> <i>What did you learn about your emotional intelligence and multiple intelligences?</i> <i>What about your learning style (VARK)?</i> <i>What about your Mindset and GRIT?</i> <i>What goals are you setting for yourself?</i> <i>What is your plan for reaching these goals?</i> Use the reflection rubric and worksheet attached to your emailed syllabus. Email me a copy of your final paper attached as a Word or pdf file.
Feb 12	You are a complicated person! VARK Emotional Intelligence Multiple intelligence	Guest speaker on Step Up! *Homework: View the following videos and take notes! Howard Gardner on Multiple Intelligences: https://www.youtube.com/watch?v=s2EdujRm0vA [Short introduction: 4 minutes] https://www.youtube.com/watch?v=IfzrN2yMBaQ [Take notes on this lecture with Dr. Gardner: 17 minutes.] Emotional Intelligence (Daniel Goleman on how to manage ourselves and our relationships): https://www.youtube.com/watch?v=pt74vK9pgIA [10 minutes] Begin group assignment to research questions regarding learning styles. Prepare a group PowerPoint to answer the questions given in class. Be prepared to answer questions your classmates or professor may have. Group presentation due March 10.
Feb 17	What all college students need to know about research	Guest presenter: Tracey Pineda *Start your Time Tracker (to be completed by February 24) .

Commented [MG1]:

Commented [MG2R1]: Check these websites.

Feb 19	I Create It All	<p>1) Reflection paper is due by midnight tonight</p> <p>2) Keep recording your time on the Time Tracker.</p>
Skills for Success		
Feb 24	Intro to Time Budgeting Career Profile Jennifer Barbee, Guest Speaker	<p>Time Trackers to be finished today; Time Planners will be due February 26.</p> <p>Watch video on time management: https://innovativeeducators.wistia.com/medias/lqwrby2o [2 minutes]</p> <p>Career Profile: Identification of the success traits and characteristics: Select someone in a career field of interest to you. Contact this individual and schedule a time for an interview. Follow the rubric in your syllabus packet to develop a paper about the traits that make this person successful in his/her field. This assignment is the Career Profile. Your Career Profile will be due by midnight March 24.</p>
Feb 26	Reading Tips	<p>Time planners due.</p> <p>Sign up for one-on-one meetings on March 3. If you keep your individual meeting appointment, you are excused from attending class on March 5.</p> <p>Directions: Select a memory resource (website, video, library reference that you think is especially useful); be prepared to demonstrate it to the class and explain why you selected it. View Time Management Tips from Daniel Levitan https://www.youtube.com/watch?v=F_TujxpW-fs [3 minutes] Check out this time management resource: https://www.mystudylife.com/</p>
Mar 3		NO CLASS: Individual meetings
Mar 5		NO CLASS if you attended your meeting with me. If you didn't show up for your appointment, you must come to class and listen to me lecture you endlessly.
Mar 10	Group Presentations <i>Introduce Memory Discussion</i>	<p>Group presentation day; research summary reports due.</p> <p>View the video on Learning Styles and take notes: https://www.youtube.com/watch?v=855Now8h5Rs [18 minutes] Watch the Benefits of Exercise: https://www.youtube.com/watch?v=BHY0FxzoKZE [13 minutes] Check out these resources: https://apps.ankiweb.net/, https://vocapp.com/</p>
Mar 12	The World of AI: Kristi Barker, Special Guest Speaker	<p>Handouts will be provided. Take notes over material covered by Professor Barker. Bring notes to class Mar 24.</p>
SPRING BREAK		
Mar 24	Reading and Notetaking	<p>Handouts will be provided. Check out this resource: https://bubbl.us/ Career Profile is due by midnight tonight.</p>
Mar 26	Test-taking	<p>Test-taking assignment due March 31. (Instructions will be provided in class.) Check out this resource: Google quizlet.</p>
Mar 31	Review Day for Exam One	<p>Start working on your groupfilm projects. See instructions on long-term project in the syllabus. Due April 28. [Here's an example from last semester: https://www.youtube.com/watch?v=bWtxYBXLTIg.]</p> <p>Capstone Presentation: What have you learned as a result of being in this class? How has this course changed you as a student? How will you use what you have learned and the skills you have acquired to improve your life? Be sure to include your LASSI pre- and post-results and your degree plan. Capstone Presentation due April 30.</p>
Apr 2	EXAM ONE: No Class Meeting	<p>Exam 1 will be sent to you before noon today and will be due by midnight on April 6.</p> <p>Check this out: https://www.khanacademy.org/college-careers-more/financial-literacy</p>
Learning With and From Others		

Apr 7	Finances and Money Management	Guest speaker Jordan Flores
Apr 9	Title IX and other important information	Guest Speaker: Brant Farrar, Professor of Sociology https://www.youtube.com/watch?v=pZwvrXVavnQ [3 minutes] https://www.youtube.com/watch?v=77ORER_LAZl [3 minutes]
Apr 14	Health and Wellness	Guest Speaker: Dee Dee Ninemire, Director of the Physical Education Complex and Professor of Kinesiology.
Apr 16	Campus Safety	Guest Speaker: Nickolis Castillo, Executive Director of Administrative Services and former SPC Chief of Police
Apr 21	EXAM TWO: No class meeting.	EXAM 2 will be emailed to you before noon on April 21 and will be due before midnight on April 24. Homework: Be sure you have taken the LASSI post test. Go to https://www.collegelassi.com/lassi/ School Number: 82324 User Name: mpxk User Password: ykw Due April 28. Remember: Degree plans are due by midnight Dec 2.
Apr 23	Being Successful in College (and Life)	Group Film Projects due. *LASSI post-test and degree plan due by midnight tonight
Apr 28	YOU: Capstone Presentation	Your time to shine!  Your presentations and final course evaluations
Apr 30		Make-up Day (if necessary)
Finals May 5-8 GRADUATION May 9, 2025		
FINAL PAPER DUE BY MIDNIGHT, May 4. Your final paper is a letter to written to a future college student, telling the student what you think college students need to know (and what you wish you had known before you started college).		



Everything on this syllabus is subject to change.

(Except the dates below)

Important Dates to Remember: January 12 is the last day for 100% refund; February 3 last day for 70% refund; February 10 last day for 25% refund. March 17-21 Spring Break: All campuses are closed. April 11 online registration begins for Spring Interim, Summer 2025, and Fall 2025 at 8:00 a.m. April 18 Easter Break: All campuses closed. April 24 last day to drop classes. May 5-8 finals week. May 2 last class day. Spring Commencement Ceremony is at 9:30 am and 1:00 pm (by major) in Texan Dome, Levelland Campus on May 9.

EDUC 1300 Spring 2025

Assignment Checklist: You can use this checklist to keep track of your grade in the course.

Assignments	Date Due	Your pts	Max pts
1. Paper (150- 300 words) about yourself, why you are taking the course, and what you want to learn this semester.	Jan 22		100
2. Signed Contract	Jan 22		100
3. Brain Type Result (online)	Jan 27		100
4. Mindset Quiz (online)	Jan 29		100
5. GRIT Scale (in-class)	Jan 29		100
6. Career Coach Survey	Feb 3		100
7. LASSI (online; remember your student key _____)	Feb 5		100
8. Typology (AKA MBTI, online)	Feb 10		100
9. VARK (online)	Feb 12		100
10. Multiple Intelligence	Feb 12		100
11. Emotional Intelligence Quiz (online)	Feb 12		100
12. Reflection Paper (and Self-Assessment sheet)	Feb 19		300
13. Time Planner (Time Trackers due on Feb 24)	Feb 26		100
14. Group Presentation – Research Project	Mar 10		300
15. Career Paper	Mar 24		300
16. Notetaking Assignment	Mar 24		100
17. Test-taking Assignment	Mar 31		100
18. Major Exam 1 (Skills topics, readings)	Apr 6		300
19. Group Project: Film/Video	Apr 23		300
20. Major Exam 2 (Guest speakers)	Apr 24		300
21. LASSI post-test	Apr 28		100
22. Proof of degree plan ³	Apr 28		300
23. Capstone Presentation	Apr 28		300
24. Final: Letter to Future Students	May 4		100
TOTAL			4,000

³ Required to earn a passing grade in the course.

Contract for Dr. Malone's EDUC 1300 Course
South Plains College

By signing this contract, I affirm that I have read the syllabus and understand its contents. I understand the course objectives, attendance policy, and how my grade will be calculated for this course.

I understand that some assignments require access to a computer with Internet connectivity and a printer. I know that computers with Internet and printers are available here at the SPC Downtown Lubbock Campus. **I understand that late work may not be accepted for course credit.**

I affirm that I understand the policy on academic integrity and the consequences of not doing my own work and/or of cheating.

I understand I am expected to treat others in the class as I wish to be treated myself.

I understand that it is my responsibility to ask questions when I do not understand something. I understand that I need to check my **SPC student email** daily for messages from my professor. I understand that I can contact my professor at gmalone@southplainscollege.edu at any time and expect **a reply within 24 hours.**

I understand that the work I submit may be used as an example of classwork (keeping my identity confidential).

I understand that if I have a problem or special need, it is my responsibility to let my professor know.

Student Signature

Date



September 4, 2024