

**Common Course Syllabus  
Government 2305  
Revised March 26, 2024**

**Department:** Social Sciences

**Discipline:** Government

**Course Number:** GOVT 2305

**Course Title:** Federal Government

**Credit:** 3 Lecture, 0 Lab

**This course partially satisfies a core curriculum requirement:** Government/Political Science Foundational Component Area (070)

**Available Formats:** Conventional (Fully Face-to-Face), Fully Online, Hybrid, ITV

**Campus:** Levelland, Downtown Center, Plainview, Dual Credit

**Textbook:** Varies according to instructor. Refer to each instructor's instructions for textbook requirements.

**Course Specific Instructions:** Each instructor will attach his/her course with specific instructions.

**Course Description:** Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

**Course Objectives addressed:**

1. **critical thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

**Student Learning Outcomes (SLO):**

Students who have completed this course will:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of our federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties.
6. Analyze the election process.

7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. Politics.

**Student Learning Outcomes Assessment:** A writing assignment rubric will be used to determine the extent of improvement that the students have gained during the semester.

**Course Evaluation:** See the instructor's course information sheet for specific items used in evaluating student performance.

**Attendance Policy:** Students must make every effort to attend face-to-face courses. Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the instructor may recommend that the student withdraw from the course. Each instructor will have additional information about attendance on his/her course information sheet.

**Dropping a Course:** Students may drop courses through Texan Connect, the Admissions and Records Office, or Advising and Testing Center through the late registration period.

After late registration has closed, a student must complete the online [Student Initiated Drop Request](#) to drop a course.

Students may also drop courses in person at any campus location by completing a Student Initiated Drop Form. Complete a [Student Initiated Drop Form](#) and return the signed form to the Levelland Admissions and Records Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.

A mark of "W" will be given for student-initiated drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here:

<https://www.southplainscollege.edu/academiccalendar/index.php>.

**Syllabus Statements:** For information about Artificial Intelligence, Disabilities, Non-Discrimination, Intellectual Exchange, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, Campus Concealed Carry, and COVID-19, please use this link: <https://www.southplainscollege.edu/syllabusstatements/>.

## GOVT 2305-XXX

Instructor: Greg Ramzinski ([gramzinski@southplainscollege.edu](mailto:gramzinski@southplainscollege.edu))

Office Hours are found on Blackboard and posted outside office.

Office location: Downtown campus - 1015C

### Grading

Grading will be based on the following breakdown:

- Exams – 50%
- Quizzes – 30%
- Assignments – 20%
- Assignments include preparing for each class, class participation, and online discussions.

There will be three (3) exams during the semester. Exam questions will be taken from the lecture materials, textbook, supplemental videos, and articles provided during the semester. All materials can be found in the course folder on Blackboard.

Assignments and quizzes will be given during the semester and will be found in the weekly folders on Blackboard. All assignments must be submitted on Blackboard or Perusall. Assignments e-mailed to the instructor, unless otherwise directed by the instructor, will not be accepted. If there is an issue uploading the assignment, please contact the instructor immediately. Late assignments will not be accepted.

The grading scale will be:

- A = 90 – 100
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = 0 – 60
- If a student receives a final grade ending in .5 or higher, the grade will be rounded up to the next whole number (e.g.: 89.5 would be rounded up to 90).
- If a student received a final grade ending in .4 or lower, the grade will be rounded down to the previous whole number (e.g.: 89.4 would be rounded down to 89).

### Late Assignments & Extra Credit

- There is no extra credit available for this course.
- No late work will be accepted without an approved excuse. Medical excuses must be submitted to the instructor in no more than 7 days from the absence. Please see the SPC General Catalog under "[Class Attendance](#)"
- This will also apply to the missing of quizzes or exams which are open for a limited period of time. If you are unable to access a quiz or exam during the time

it is open, it is the student's responsibility to contact the instructor **immediately** to rectify the situation.

### **Course Materials**

- The materials for this course are all open source. The student will need access to a computer and the internet to be able to view the referenced materials and videos used during the course. The materials and video links will be posted on Blackboard and Perusall.

### **Drops and Withdrawals**

- If you wish to drop a course, please go to the SPC website, and complete the online form. [Click here to access the website.](#)

**For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.**

### **Academic Honesty & Integrity**

- Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act. This includes the submission of work completed by another individual or the purchase and submission of materials completed by another individual as your own work.
  - **Artificial Intelligence (AI) Resources:** There are now websites that will generate semi-unique material that resembles original material. Since technology is available to create this content, technology is also available to detect this content. Make no mistake, this is plagiarism. If you submit work that is not your own, original material, it will be considered plagiarism and receive a grade of zero. The incident will also be detailed to the Dean of Students for disciplinary actions. If material is marked as AI generated material, it is the student's responsibility to prove the material generated is their own work and not the work of AI or from another source.
  - Certain assignments will require the student to share comments about course material. If comments are pasted into the comment section of the assignment, the assignment will be given a grade of zero.
  - *Any student found to be in violation of the academic honesty policy could immediately be dropped from the course.*

### **Student Code of Conduct**

- The SPC Student Code of Conduct can be found here <http://catalog.southplainscollege.edu/content.php?catoid=59&navoid=2027>

## **Blackboard Accessibility Standards**

- Blackboard measures and evaluates accessibility levels using two sets of standards: Section 508 of the Rehabilitation Act issued from the United States federal government and the Web Content Accessibility Guidelines (WCAG 2.0) issued by the World Wide Web Consortium (W3C). A third-party conducts audits of our software releases to ensure the accessibility of the products. For Blackboard Learn 9.1's conformance with the accessibility standards under Section 508 of the Rehabilitation Act using the Voluntary Product Accessibility Template® (VPAT®) tool, see the VPAT for Blackboard Learn Release 9.1. For Blackboard Learn 9.1 SP11 conformance statement for Web Content Accessibility Guidelines 2.0, Level AA see Learn Accessibility Conformance Statement. To learn more about Blackboard's commitment to accessibility, see <http://www.blackboard.com/accessibility>. (These resources are available in English only.)
- All technological questions should be directed to the [SPC technology center](#). The instructor does not solve technological/computer issues.

## **Student Privacy**

- South Plains College is bound by the Texas Open Records Law and the Family Educational Rights and Privacy Act of 1974. Information regarding these topics can be found in the South Plains College Catalog. As far as this class is concerned, the instructor will NOT release or discuss the student's class performance, grades, averages, or attendance with anyone but the student. This means that your parents, class counselors, principals, or any other interested party will not obtain this information from the instructor – if they need this sort of information, they must ask the student for it. This provision does not apply to student athletes or those for whom a grade check is part of their scholarship support.

## **Contact Information**

- If you have questions during the semester, please contact the instructor sooner rather than later. The sooner we resolve the situation and get your questions answered, the sooner you can proceed in the course. If the presentation of the material is not clear, please ask. Contact information can be found at the top of this syllabus, in the section below and on Blackboard.
- **The best way to contact the instructor is by e-mail.**

### **The instructor is available to answer questions in the following manners:**

- For face-to-face and hybrid classes, before and after class to answer questions.
- Feel free to stop by during posted office hours, no appointment is necessary to meet during scheduled office hours.
- The instructor is also able to meet virtually. Please send an e-mail to set up an online meeting via Zoom or a face-to-face meeting if you prefer a live conversation. The instructor will send you a link for the Zoom meeting or schedule the time to meet.
- The best way to contact the instructor is e-mail at [gramzinski@southplainscollege.edu](mailto:gramzinski@southplainscollege.edu)

## **Class Schedule**

All material for the week will open at 12:00 AM on the Sunday of the week. Please note materials for the week are due no later than 11:59 PM (End of day) the Sunday following their opening, unless otherwise noted. Please check your calendar on Blackboard for specific dates. For example – if an assignment opens on Sunday, January 28, it will be due no later than the end of day on Sunday, February 4, unless otherwise noted.

Week 1 – Week of January 12

Week 2 – Week of January 19

Week 3 – Week of January 26

Week 4 – Week of February 2

Week 5 – Week of February 9

Week 6 – Week of February 16

Week 7 – Week of February 23

Week 8 – Week of March 2

Week 9 – Week of March 9

***Week of March 16 is Spring Break***

Week 10 – Week of March 23

Week 11 – Week of March 30

Week 12 – Week of April 6

Week 13 – Week of April 13

Week 14 – Week of April 20

Week 15 – Week of April 27

Week 16 – Week of May 4 (*Finals week*)

## **Topic Schedule**

Week 1 – Preparing to study government

Week 2 – The Constitution – history and development

Week 3 – The Constitution – amendments past, present, and possible future

Week 4 – The Federal System

Week 5 – Review & Exam #1

Week 6 – Congress

Week 7 – The Presidency

Week 8 – The Judiciary

Week 9 – Separation of Powers – theory and practice

Week 10 - Review & Exam #2

Week 11 – Civil Liberties & Civil Rights

Week 12 – Political opinion, political socialization, and political parties

Week 13 – Interest groups, political campaigns, and the election process

Week 14 – Role of media

Week 15 – Responsibilities of a citizen and issues and policies in politics

Week 16 – Review & Exam #3